

|   |                              |                        |
|---|------------------------------|------------------------|
| <b>Time: 10 Minutes</b>   | <b>Paper English 5 (T-1)</b> | <b>Total Marks: 10</b> |
| 6th Month, 1st Week, 1st Day  |                              |                        |
| <b>Syllabus: Unit # 13:</b> Pre-reading, Reading (Summer Holidays...the door) Pg # 132 Transitional Devices |                              |                        |

**Q.No.1. Choose the correct option. (3)**

**1. Who called Hafsa from the kitchen?**

|            |             |            |          |
|------------|-------------|------------|----------|
| (a) mother | (b) teacher | (c) father | (d) aunt |
|------------|-------------|------------|----------|

**2. Words that link two parts of a sentence are called:**

|                 |                          |
|-----------------|--------------------------|
| (a) hyphen      | (b) transitional devices |
| (c) exclamation | (d) joining word         |

**3. Identify transitional words among these.**

|                 |                  |            |                  |
|-----------------|------------------|------------|------------------|
| (a) for example | (b) for instance | (c) hyphen | (d) both a and b |
|-----------------|------------------|------------|------------------|

**4. Somebody is at the door. The underlined word is:**

|          |             |                 |               |
|----------|-------------|-----------------|---------------|
| (a) noun | (b) pronoun | (c) preposition | (d) adjective |
|----------|-------------|-----------------|---------------|

**Read the given paragraph and answer the following questions.**

Summer holidays had started. Hafsa was getting bored. She anxiously waited for the storybooks her mother had ordered for her. "It would be real fun to read a new adventure story each day," she thought to herself. Just then the doorbell rang.

**5. In summer holidays Hafsa was getting \_\_\_\_\_.**

|             |          |           |            |
|-------------|----------|-----------|------------|
| (a) enjoyed | (b) lazy | (c) bored | (d) active |
|-------------|----------|-----------|------------|

**6. Hafsa likes to read \_\_\_\_\_ storybooks.**

|                 |           |          |             |
|-----------------|-----------|----------|-------------|
| (a) adventurous | (b) moral | (c) play | (d) Islamic |
|-----------------|-----------|----------|-------------|

**Q.No.2. Underline the transitional devices. (2)**

- I like to eat healthy fruits and vegetables; for example apples, bananas and spinach.
- I know some of the collective nouns; for instance team, class, flock, and army.

**Q.No.3. Translate the given paragraph into Urdu. (3)**

"Hafsa, somebody is at the door," her mother called out from the kitchen.  
"Mama, I am going," responded Hafsa.

**Q.No.4. Write sentences of the given transitional devices. (2)**

| Words        | Sentences |
|--------------|-----------|
| for example  |           |
| for instance |           |

|   |                              |                        |
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